

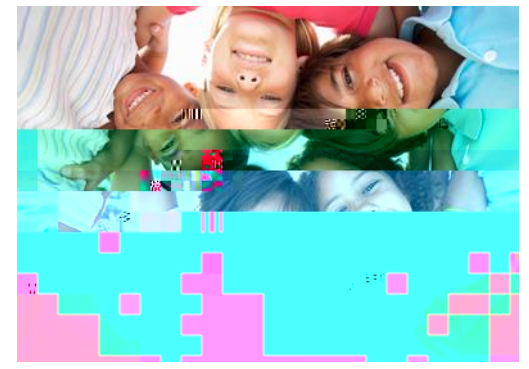
What is Child Find?

The purpose of Child Find is to locate and evaluate children

School Age Program

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 Special Education Local Plan Area

Students Enrolled in Private Schools



Early Intervent on Services

Welcome to
 Special Education

Who are our friends?

er family members *Oth*

Physicians

School personnel :

Child care providers

Community agencies

Elementary Director of Special Educat on
 & Program Specialists:



If you have a child or know of a child
 who is having difficulty learning, help
 is available.

Secondary Director of Special Educat on
 & Program Specialists:

Phone: (510) 307-4630

Special Education Parent Liaison:

Section 17(2)(b) of the Education Act 1996 states that:

Children and adults with disabilities, (birth to 22 years) who meet special education eligibility are entitled to a public education, appropriate to their needs, at no cost.

Each public agency must ensure that, to the maximum extent appropriate, children with disabilities are educated with their non-disabled peers.

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Children with disabilities must be provided supplemental aids, services, and other supports to enable each child to be educated with nondisabled peers to the maximum extent possible.

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With parental consent, an assessment must be completed to determine the needs of a child in all areas related to his or her suspected disabilities. After initial eligibility, assessment must be completed at least every three years to determine continued eligibility and need for services.

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Section 17(2)(b) of the Education Act 1996 states that:

- Deaf
- Hard of Hearing
- Visual Impairment
- Specific Learning Disability
- Intellectual Disability
- Deaf Blind
- Autism Spectrum Disorder
- Orthopedically Impaired
- Traumatic Brain Injury
- Emotionally Disturbed
- Speech Impaired
- Other Health Impaired
- Multiple Disabilities

Section 17(2)(b) of the Education Act 1996 states that:

Individuals with disabilities and their parents have certain protections provided by the Individuals with Disabilities Education Act. These protections included rights related to the assessment process and development of the Individualized Education Plan as well as certain procedures and timelines that must be followed.

Section 17(2)(b) of the Education Act 1996 states that:

Each student found eligible for special education receives an Individualized Education Plan, prepared annually by a team that includes the parent or guardian, the special education teacher, administrator and any specialists who work with the child.

The information in the IEP is determined by present levels of performance as determined by assessing each student.

Section 17(2)(b) of the Education Act 1996 states that:

Annual measurable goals written to address areas of need.

Necessary classroom or testing accommodations or modifications.

Supplementary aides and services.

Types and duration of related services.

Special factors that impact learning.

Transition Plan for students turning 16.

Parent concerns.

An offer of F.A.P.E. based on the least restrictive placement option that will allow your child to benefit from m ffe^a o c